**JOSHUA AGYEKUM**

46399384 | joshuaagyekum21@gmail.com | Hans Nielsen Hauges gate 44c Oslo

Passionate and committed early childhood educator with extensive experience in childcare, play-based learning, and fostering supportive, engaging environments for young learners. Adept at creating interactive and imaginative activities that promote language development, emotional well-being, and cross-cultural communication.

**EDUCATION**

**Oslo Adult Education Rosenhof 2024 - Ongoing**

**Norwegian Course**

**Norges Miljø- og Biovitenskapelige Universitet (Ås, Norway) 2022 - 2024**

**Master of Science in International Relations,** (125 ECTS)

**Confirmation Certificate in Beginner Level Norwegian Class**

**Huzhou University, Faculty of Teacher Education,** Zhejiang, China **2019 - 2022**

**Master of Education in Educational Technology,** CGPA 4.0/4.0

**Honors**: University Presidential Scholarship Awardee: Fully Funded Scholarship

Zhejiang Government Provincial Scholarship (20,000 yuan)

**University of Education, Faculty of Education,** Winneba, Ghana **2014 - 2018**

**Bachelor of Early Childhood Education (Educational Technology),** CGPA 3.7/4.0

**SKILLS**

Childcare and Early Childhood Education, Play-based Learning, Classroom Management, Student Engagement, Creative Lesson Planning, Interactive Learning, Language Development, Cross-Cultural Communication, Supportive Learning Environment, Flexible Scheduling, Emotional Support and Care, Educational Technology Integration, Team Collaboration, Activity Coordination, Norwegian Language (Beginner Level).

**PUBLICATIONS & RESEARCH PROJECTS**

**Children's Rights to a Voice and Participation in Primary Education Decision-Making in Ghana**

**Norges Miljø- og Biovitenskapelige Universitet (Ås, Norway) 15-05-2024**

* Provided evidence-based insights to inform policymakers about the gaps in current educational frameworks, advocating for more inclusive, child-centric policies in Ghana's primary education system​​.
* Identified critical knowledge gaps and proposed strategies for increasing stakeholder awareness, thereby fostering a more participatory and rights-based approach to education​

**The Role of Effective Classroom Management in Mitigating Stress Among High School Students: A Case Study in Kumasi, Ghana**

**Huzhou University, Faculty of Teacher Education,** Zhejiang, China **28-02-2022**

* Led a 3-member team to explores how effective classroom management techniques can significantly reduce stress levels among high school students in Kumasi Metropolis, Ghana, providing valuable insights for educators and school administrators.
* The study found that female students were generally more stressed than their male counterparts, underscoring the need for tailored stress management strategies in educational settings.

**Rationale of the Essence of Innovative Steam Education Model Towards Effective Teaching Practices in China**

**Huzhou University, Faculty of Teacher Education,** Zhejiang, China **30-04-2021**

* Contributed to the development of innovative pedagogical frameworks by demonstrating the effectiveness of the STEAM (Science, Technology, Engineering, Arts, and Mathematics) education model in overcoming interdisciplinary barriers and fostering creative and systemic learning in higher education.
* Highlighted the importance of STEAM education in preparing students for future economic and technological challenges, emphasizing its role in enhancing critical thinking, innovation, and the integration of diverse disciplinary knowledge for holistic and inclusive education​

**Effect of Relating Natural Science Concepts to Real Life Situations on Basic School Students in Winneba, the Central Region of Ghana.**

**Huzhou University, Faculty of Teacher Education,** Zhejiang, China **30-04-2020**

* Collaborated with a colleague to highlight the positive impact of using real-life situations and activity-based methods to teach Natural Science, significantly improving student engagement and performance in primary education.
* Provided actionable insights for educators and policymakers on effective teaching strategies, emphasizing the importance of practical and student-centered approaches to enhance learning outcomes in Natural Science.

**EXPERIENCE/VOLUNTEER**

**Childcare Activities Coordinator (Internship) - ALO7 Education, Ningbo, China 2020 - 2021**

* Led engaging and playful educational sessions with large groups of children, focusing on interactive learning and entertainment.
* Facilitated activities that promoted English pronunciation and phonetic skills through games and storytelling.

**Volunteer Childcare Educator - First Talk English Training Center, Changxing, China 2019-2020**

* Provided English language instruction to children aged 3-12, fostering a playful and supportive learning environment.
* Developed activities to enhance children's speaking and writing skills, focusing on both educational content and imaginative play.

**Early Childhood Education Assistant - Brainhill International School, Accra, Ghana 2018 - 2019**

* Assisted in daily classroom activities, ensuring a caring and engaging environment for young learners.
* Supported the lead teacher in delivering educational content and nurturing children's social and cognitive

development through play-based learning.

**Early Childhood Education Assistant - Kaneshie Awudome (3) J.H.S 2018 – 2019**

* Aided in the coordination and implementation of classroom activities, focusing on providing care and educational support.
* Engaged with children in a variety of playful and educational activities to promote their learning and wellbeing.

**Childcare and Education Intern - Ateitu Mun. Assembly Primary School, Cape Coast 2017 – 2017**

* Provided direct support to classroom teachers by leading play-based educational activities.
* Fostered a nurturing environment where children felt safe and encouraged to explore their creativity and learning potential.